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ABSTRACT

This digest lists guides to non-commercial tests and compilations of such tests to help identify potentially useful non-commercial tests and assessment instruments to measure special characteristics of students. Reliability and validity information is frequently available. The guides reviewed include: (1) "Measures for Psychological Assessment: A Guide to 3,000 Original Sources and Their Applications" by Ki-Taek Chun et al.; (2) "Achievement Tests and Measurement Devices" from the Educational Testing Service Collection Catalog; (3) "Directory of Unpublished Experimental Mental Measures" by B. A. Goldman and J. L. Saunders; and (4) "Tests and Measurements in Child Development: Handbooks I and II" by O. G. Johnson. The compilations reviewed are: (1) "The Experience of Work: A Compendium and Review of 249 Measures and Their Use" by J. D. Cook et al.; (2) "Measures for Clinical Practice: A Sourcebook" by K. Corcoran and J. Fischer; (3) "The Clinical Measurement Package: A Field Manual" by W. W. Hudson; (4) "Measures of Occupational Attitudes and Occupational Characteristics" by J. P. Robinson et al.; (5) "Measures of Political Attitudes" by J. P. Robinson et al.; (6) "Measures of Social Psychological Attitudes" by J. P. Robinson et al.; (7) "Scales for the Measurement of Attitudes" by M. E. Shaw and J. M. Wright; and (8) "Mirrors for Behavior II: An Anthology of Observation Instruments" by A. Simon and E. G. Boyer. (SLD)

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Finding Non-Commercial Tests

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While a wide range of commercial tests are available to assess growth in knowledge and cognitive skills (see ERIC/TM Digest #5), program evaluation and research in education can often benefit by assessing other characteristics that students may bring to the program or may acquire as a result of the program. Student attitudes, beliefs, behaviors, and indicators of psychological well-being, for example, can supplement measures of academic achievement.

Proven, commercially available tests are not always available to measure these special characteristics of students. This digest is designed to help you identify potentially useful tests and other assessment instruments from sources other than commercial test vendors. In this digest, we describe

- guides to sources of non-commercial tests and
- compilations of non-commercial tests.

In many cases, the non-commercial tests described in these guides and compilations have been used in published research studies. Often, reliability and validity information is available. You may find these instruments helpful either as they are or as input when developing your own instruments.

Guides to Sources of Non-Commercial Tests

Chun, Ki-Taek, et al. *Measures for Psychological Assessment: A Guide to 3,000 Original Sources and Their Applications.* Ann Arbor: Survey Research Center, Institute for Social Research, 1975 (BF 698.5 C45).

This extensive bibliography of 3,000 non-commercial, informal, and ad hoc instruments has two major sections: (1) primary references from 26 journals published between 1960 and 1970 in which the tests were first discussed; and (2) applications of the tests that identify significant research in which the instruments were incorporated. An author index and a descriptor index are included.

The ETS Collection Catalog: *Achievement Tests and Measurement Devices.* Phoenix, AZ: Oryx Press, 1986, 1988 (LB 3051).

This series is based on the Educational Testing Service's test collection database of more than 15,000 commercial and non-commercial tests. The 2,000 or so achievement tests listed in Volume 1 are indexed by subject (including population), author, and title. Volume 2 describes 1,400 vocational measures for all ages and grade levels. Information includes title, personal or institutional author, publication date, availability, source, target audience, notes on testing time, number of items, subtests, and an abstract. Some of these tests are part of the ETS *Tests in Microfiche* collection.

Goldman, Bert A., and Saunders, John L. *Directory of Unpublished Experimental Mental Measures. Vols. 1-4* NY: Human Sciences Press, 1974 (BF 431 G625).

This four-volume set provides references to nonstandardized, experimental mental measures (tests that are not currently marketed commercially). It catalogs tests that are available in 46 journals. Instruments are not evaluated, but brief descriptions, reliability and validity data, the sources, and related research information are provided. Measures are grouped in 23 categories. A comprehensive subject index (for Vols. 1-4) is provided in Volume 4.

Johnson, Orval G. *Tests and Measurements in Child Development: Handbooks I and II.* San Francisco: Jossey-Bass, 1971 & 1976 (BF 722 J64 and BF 722 J645).

Handbook I describes 300 unpublished measures of child behavior from birth to 12 years. Descriptions include: author, age of target population, variable measured, source of measure, brief summary with sample items, reliability and validity information, and

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a bibliography. This volume contains an author index, a measure index, a subject index, and a general index.

Handbook II describes an additional 900 unpublished measures of child behavior from birth to age 18. Administration, norms, validity and reliability information, target population, and bibliographic information are included. This handbook contains author and subject indexes.

Compilations of Non-Commercial Tests

Cook, John D., et al. *The Experience of Work: A Compendium and Review of 249 Measures and Their Use.* NY: Academic Press, 1981 (HF 5549.5 A83 E9 1981).

This book contains 249 measures of work, including leadership style, overall job satisfaction, specific satisfactions, alienation and commitment, and work values. Each section is introduced by a bibliographic essay outlining research use of the instruments. The book also has an extensive bibliography and an index of scales and sub-scales.

Corcoran, Kevin, and Fischer, Joel. *Measures for Clinical Practice: A Sourcebook.* NY: Free Press, 1987 (BF 176 C66 1987).

This book provides descriptions of rapid assessment instruments that practitioners can use to measure problems that are common to clinical practice. Instruments are short, easy to score, and easy to administer. Measures are divided into three sections: instruments for adults, for children, and for couples and families. For each instrument, availability information, the primary reference, norms, reliability and validity information, and scoring information are provided.

Hudson, W. W. *The Clinical Measurement Package: A Field Manual.* Homewood, Il: Dorsey Press (RC 469 H83 1982).

This book contains nine short-form scales designed to monitor and evaluate progress in therapy. Depression, self-esteem, marital discord, sexual discord, parent-child relationships, intrafamiliar stress, and peer relationships are measured. Administration information, scoring information, reliability data, and validity data are provided.

Robinson, John P., Athanasiou, Robert, and Head, Hendra B. *Measures of Occupational Attitudes and Occupational Characteristics.* Ann Arbor: Survey Research Center, Institute for Social Research, 1969 (HF 5549.5 J63 R62).

This book contains 77 measures and reviews of tests that can be used to define job satisfaction, occupational attitudes and values, leadership styles, and job attitudes.

Robinson, John P., Rusk, Jerrold, G., and Head, Hendra B. *Measures of Political Attitudes.* Ann Arbor: Survey Research Center, Institute for Social Research, 1968 (JA 74.5 R6).

This book contains 95 measures of attitudes toward politics, liberalism/conservatism, race and ethnic origins, and the political process. Assessments of the form and scope of each test are made.

Robinson, John P. and Shaver, Phillip R. *Measures of Social Psychological Attitudes* (Rev. ed.). Ann Arbor: Survey Research Center, Institute for Social Research, 1973 (HM 251 R739 1973).

This book contains 106 measures of social-psychological attitudes, including life satisfaction, self-esteem, internal-external locus of control, and alienation and anomia. This book emphasizes measures that are especially useful in survey research rather than in laboratory settings. Reliability information, norms, sample adequacy, and administration and scoring data are provided.

Shaw, Marvin E. and Wright, Jack M. *Scales for the Measurement of Attitudes.* NY: McGraw-Hill, 1967 (BF 378 A75 S45).

This book contains 176 scales that are related to social practices, politics, religion, ethnic and national groups, significant others, and social institutions. Scales are evaluated and presented in full. An extensive bibliography is included.

Simon, A. and Boyer, E.G. *Mirrors for Behavior II: An Anthology of Observation Instruments.* Philadelphia: Research for Better Schools, 1970 (LB 1131.5 S552).

This book contains 79 observational systems drawn from education, group dynamics, psychotherapy, medicine, industry, and anthropology.

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